

FSM National Writing Strategy 2009  
FEDERATED STATES OF MICRONESIA

Resolution #FR07091

A Resolution

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A Resolution supporting the need for collaboration among the Federated States of Micronesia (FSM) National Department Education with each State Department of Education in the Federated States of Micronesia to conduct a National Writing Strategy to improve the teaching of writing:

WHEREAS assessment data shows that the quality of students' writing is below the National Standard and Benchmarks,

WHEREAS NDOE observations have shown that some teachers lack effective skills and strategies in the teaching of writing;

NOW THEREFORE, BE IT RESOLVED, by FACSSO that the National Department of Education and the State Departments of Education collaborate on the implementation of a National Writing Strategy throughout School Year 2009-2010, to improve teaching methodology and student achievement in writing.

BE IT FUTHER REOLVED THAT the National Writing Strategy will take the following form:

The **goal** of the National Writing Strategy is to improve the standard of student writing.

The **objectives** of the National Writing Strategy are:

- to develop a high quality professional development program in the teaching of writing,
- to facilitate the delivery of a high quality professional training program for all teachers,
- to monitor and evaluate the standard of student writing.

The National Writing Strategy will build knowledge and develop teaching and learning skills that can be applied by teachers in classrooms across the FSM. The Strategy will be based on the following concepts and skills;

- School writing programs should be developed based on the National Curriculum Standards and Benchmarks
- Writing skills should be taught in vernacular languages as well as in English, from ECE to Grade 12,
- Speaking, listening, reading and writing are all inter-connected,
- Writing skills can be developed across the curriculum,
- Students should begin writing at an early age and transition through emergent to advanced writing skills,
- Writing is a process and students should have an opportunity to practice process skills, including;
  - generating ideas (keeping a writer's journal, brainstorming, first-hand experience)

- planning (identifying purpose and audience and using graphic organizers such as writing frames, timelines, concept maps, Venn diagrams)
- drafting (expanding points, organizing paragraphs)
- revising (conferencing, using a checklist)
- editing and proofreading (correcting spelling and grammar mistakes, punctuation)
- publishing (making a final copy, typing and printing on a computer, making a book)
- Teachers should have command of a range of teaching skills including;
  - whole class, group and individual instruction
  - teacher and peer conferencing
  - modeling through shared and guided writing
  - student assessment and feedback.

NDOE will provide Technical Assistance and Training to each State Department of Education to conduct four training of trainers courses of one week's duration for each state. The courses will be for:

ECE-Grade 2; Grade 3-Grade 5; Grade 6-Grade 8; Grade 9-Grade 12

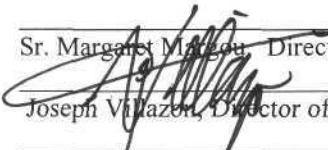
SDOEs will designate an adequate number of state and school specialists as State Writing Strategy Trainers. All State Writing Strategy Trainers will attend their appropriate courses for one week.

SDOEs will provide 5 day's (30 hours) training to each teacher in the appropriate course for the age group they teach, delivered by the State Writing Strategy Trainers.

SDOEs will provide reports on the state training program to NDOE.


NDOE will monitor and report on the National Writing Strategy.

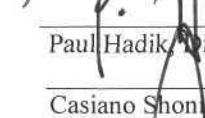
Signed on this day 30th of July, 2009

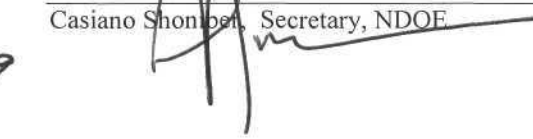
 Sr. Margaret Mazon, Director of Education, Yap State / Date

 Joseph Villazon, Director of Education, Pohnpei State / Date

 Spensin James, President, COM-FSM / Date

 Sanfic Sony, Director of Education, Chuuk State / Date

 Paul Hadik, Director of Education, Kosrae State / Date

 Casiano Shonbet, Secretary, NDOE

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